2018 OATYC Annual Conference Schedule

7:30a – 8:20a	**Registration**
8:20a – 9:20a	**Welcome/Keynote**
9:30a – 10:00a	**Session A**
10:10a – 10:55a	**Session B**
11:05a – 11:50a	**Session C**
12:00p – 12:30p	**Session D**
12:30p – 2:00p	**Luncheon & Awards**

Session A

116 Get Your Minds On through Hands On

Dr. Rhea Busick and Mr. Brock Yingling (Rhodes State College)

Utilizing manipulatives to foster better student understanding of physiological processes in Anatomy and Physiology.

119 Teaching the Dayton Literary Peace Prize

Vicki Stalbird (Sinclair College)

The Dayton Literary Peace Prize "is the first and only annual U.S. Literary Award recognizing the power of the written word to promote peace." Teaching these works exposes students to quality contemporary writing and can complement material taught in any class. In this round table discussion, faculty will discuss how the Dayton Literary Peace Prize selections can be used in any class.

120 Exploring Beyond Our Silos: How Transdisciplinary Collaboration Can Help Us Help Students (and Each Other)

Steve Edgehouse, Marie Glossen, and Sara Klink (Stark State College)

Learn about a recent cross-disciplinary interaction between English faculty, education faculty, and the librarian who brought them together to solve a problem and in the process forge new working relationships.

127   Live Video Streaming: A Strategy for Large Group Simulation

Cecilia Bidigare, Mary Brown, and Victoria Gaffney (Sinclair College)

Participants will learn to facilitate a simulation session accommodating large groups of students.

131   Us vs. Them: Helping Faculty and Administration to "Come Together" with Verbal Judo Techniques

Nora Beerline (Rhodes State College)

This interactive presentation will introduce specific Verbal Judo skills to help educators reduce and resolve conflict with campus administrators.

133   Our Journey to an OER for General Biology

Sarah EW Finch and Erica Mersfelder (Sinclair College)

We will discuss our strategy and methods for creation of an Open Educational Resource for our non-majors General Biology class at Sinclair College.

164   2017 Teaching Grant Presentation – Coming Together Through Service in the Local Community

Dr. Kay-Anne Darlington (University of Rio Grande)

This presentation will explore the experiences of local organizations in Rio Grande, Ohio, and students from the University of Rio Grande who participated in a service learning course aimed at increasing socio-cultural immersion in local communities.

171   Completion Mosaics: A Data-Driven Analysis of Diverse Student Populations

Nadine Cichy, Faheem Curtis-Khidr, Chuck Freeland, and Dr. Sandra L. Specht (Sinclair College)

This roundtable presentation led by faculty from across disciplines aims to encourage discussion about appropriate programs and priorities to increase success rates for diverse student populations. It will begin with a report and analysis of the academic success rates among a variety of diverse student populations at Sinclair College.

262 Connecting Outside the Classroom: The Role Athletics Plays at Two-Year Colleges

Dr. Vincent J. Granito (Lorain Community College)

Learn how participating in outside-the-classroom activities, such as athletics, can provide educational connections between students, staff, and faculty.

282 Sidestepping the Shame/Blame Binary: Hearing and Responding to College Credit Plus Students' Voices in the Classroom

Dr. Anna Bogen (Marion Technical College)

In this presentation, Dr. Bogen will present preliminary research findings from an ongoing study of College Credit Plus Students' views about college writing that suggest several new ways instructors can support this growing population.

Session B

116 Incorporating Internationalization Innovatively

Kent Zimmerman, Kara Burnett, Richard Morales, and Nadine Cichy (Sinclair College)

In a concerted effort to introduce all students to the sixth General Education Outcome at Sinclair College, Cultural Diversity and Global Citizenship, four panelists will explore the challenges and opportunities they faced.

119 PechaKucha (PK) 20x20

PechaKucha 20x20 is a simple presentation format where a presenter shows 20 images, each for 20 seconds. The images advance automatically and the presenter talks along with the images.
This PK session will include:

- So You Want to Do a PK Talk… by Jennifer Lumpkin
- Communicating during Crisis with College Students Who Have Brain-Based Disorders by John Fallon (Rhodes State College)
- Making the College Connection - Preparing and Exposing the K-12 Population for Higher Learning through the Young Scholars Program by Diana Peterson and Melissa Ward (Sinclair Community College)
- Introduce Yourself: Connecting Everyone in Online Courses by Elizabeth Fallon (Rhodes State College)

120   Coming Together and Reaching Out - How to Team Up with Your Library to Recognize Excellence

Betsy Blankenship, Christy Culver, and Dr. Amy M. Adams (Marion Technical College)

In 2016, Marion Technical College developed the Alumni Hall of Fame as a way to recognize outstanding alums and collaborated with the library to develop a way to recognize these achievements in perpetuity.

127   Experiencing Real-World Experiences through Student Collaborations

Les Finley and Diane Miller (Rhodes State College)

Collaboration between students from two different majors create marketing materials and allow students to experience the ins and
outs of teamwork.

131   Engaging the New Generation of Technologically-Immersed College Students

Rachel Rickel (Cuyahoga Community College)

Instructors and administrators can better engage new college students by addressing a variety of different learning styles though the utilization of technology in fun and collaborative activities that connect specific subject areas to the broader interdisciplinary context of academia.

133   Empathy and Compassion in Healthcare: Cross-Collaboration between Behavioral and Health Sciences

Karen Woodward, Gwendolyn Helton, and Sheryl Gould (Sinclair College)

This presentation will present an Interprofessional (IPE) educational activity between Respiratory and Human Services and Behavioral Health students (HSBH) designed to infuse empathy through education and counseling when dealing with challenging patients who may otherwise evoke frustration on the part of healthcare personnel.

164   From the Ground Up: The Building of Stark State's Honors Program

Jennifer Smith, Monica Miklo, Dr. Ebru Buyuktanir, Annissa Langworthy, and Therese Revlock (Stark State College)

In this panel presentation, members of Stark State College's Honors Program Oversight Committee will share their experience of creating
the college's first Honors Program, including successes, challenges, and best practices.

171   Fahrenheit 451 is on Fire!

Rodney Veal and Laura Walker (Sinclair College)

Learn how Sinclair drama and fire science departments worked together to bring the stage version of Fahrenheit 451 to a unique technology-filled performance.

262   Using Norton's Course Technology to Increase Active Learning in Your Classroom

Dan Horton (W. W. Norton, Inc.)

Various Norton resources that can help you to make your classroom more interactive or create a "flipped" learning environment will be discussed.

282   Square of Nine: A Team Building Exercise

Bob Coates (Sinclair College)

Join in this artistic experience. Nine people, per table, are given one of nine cards with images on the front and textures on the back. They are given papers with 9 blank squares. They draw an image in any square in 2 minutes. They pass their card to the left. They draw the next image in any square and pass the card again. After all nine squares have an image, the cards are turned over and nine textures are drawn behind the images. The papers with nine blocks are taped to the wall in a nine square grid to create a "drawn" quilt.

Session C

116   Sustained Dialogue (SD): A Tool to Promote Civility and Address Campus and Community Issues Rooted in Differences of Social Identity

Dr. Henry Young and Tyler Olson (Cuyahoga Community College)

This presentation will introduce audience members to the relationship-based and action-oriented Sustained Dialogue process, and the ways that Tri-C is utilizing it to empower students, faculty and staff to influence positive and sustainable social change on campus and in the community.

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This PK session will include:

- Advising the STEM Mosaic: Exploring the Diversity of STEM Programs and Students by Trish Burke-Williams (Sinclair College)
- Keeping Them Interested, Curious, Motivated, and Returning by Sammie Davis-Dyson (Lorain County Community College)
- Planning a Study Abroad Trip with Water, Carbon, and Renewable Energy as the Focus by Jacqueline Housel (Sinclair College)

120   Coming Together with a Local High School to Serve Underprepared Students

Jennifer King (Zane State College)

Learn about the collaboration between various constituents that led to the creation of a transformative new pathway for underprepared high school seniors, developed by Zane State College and Zanesville High School, resulting in 92% of program participants attending college
this fall.

127 The Interprofessional Care Conference (IPE): Creating a Coordinated Care Model

Sheryl Gould, Rian Kyles-Stewart, and Nora Schaefer (Sinclair College)

Creation and implementation of a unique Interprofessional (IPE) activity where students from multi-disciplines coordinated a discharge plan for a patient with a multitude of medical/mental health challenges.

131 Celebrating Black History: The African American Read-In at Tri-C Eastern Campus

Michelle Rankins and HerBrina Shepherd (Cuyahoga Community College, Eastern Campus)

Learn about the annual African American Read-In that celebrates the legacy of African-American authors and promotes literacy in our diverse community. This impactful, culturally relevant program supports campus equality initiatives by partnering with community organizations and local K-12 school systems.

164 Beyond the Stacks to Partner for Success: Libraries and TRiO Programs!

Carrie Girton (Miami University Hamilton), Krista McDonald (Miami University Hamilton) and Julie McDaniel (Sinclair College)

Two academic libraries built connections with the federally funded first-generation or low-income student success programs (TRiO Student Support Services) on their campuses to support student success.

171 Avoiding Microaggression to Achieve a Cordial Learning Environment

Kwaku Obosu-Mensah (Lorain County Community College)

This presentation will examine some seemingly harmless words/comments/actions that should be avoided in the classroom in order to create a safe and comfortable learning environment.

262 Encountering Ethics: Exploring Ethics Using Humanities Resources in Business, Health Science and STEM

Kay Koeninger (Sinclair College)

This panel presentation will outline a 2½-year project recently funded by the National Endowment for the Humanities at Sinclair College that supports business, health science and STEM faculty in the preparation of an ethics-themed module using humanities resources for an existing course.

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Session D

116 Clocks, Card games, and Student Connections: Using Sociological Classroom Probability Exercises to Demonstrate Inequality and Diversity Dynamics on Campus and in the Workforce

Eric Jorrey (Central Ohio Technical College)

This presentation demonstrates how to use real world exercises to demonstrate odds and probabilities that demonstrate the diversity of society and help students understand the connections between diversity and inequality.

119 Cross-Disciplinary Collaboration

Amelia S. Caldwell (Cuyahoga Community College and Cleveland State University) and Dr. Heidi Stoffer (Cuyahoga Community College)

Highlights from student-teacher engaged learning from business and English students.

120   Creating Safe and Inclusive Practices and Spaces to Foster Equity

Aimee Dickinson [she, her, hers] and Kei Graves [he, him, his] (Lorain County Community College)

This session will present best practices for inclusion and equity by illustrating the transformation and evolution of SOGE (Sexual Orientation & Gender Equity Committee)

127   Improving Communication between Nursing and Physician Assistant Students

Cecilia Bidigare RN MSN and Victoria Gaffney RN MSN (Sinclair College)

Participants will learn to orchestrate a quick active learning exercise, bringing together groups of students in associate and graduate programs. Zoom, a meeting platform, is used to facilitate mobile collaboration. This exercise was used with health science students but has application to students in other career tracks.

131   Career Communities: Breaking Down Silos

Sarah EW Finch and Julie Thompson (Sinclair College)

Learn how Career Communities use a cross-functional approach to break down barriers between staff and faculty to help students complete.

133   Neonatal Emergency Simulation: An IPE Experience

Connie Beal, Marti Shapiro, and Karen Woodard (Sinclair College)

This presentation highlights the interdisciplinary coordination of care between respiratory therapy and nursing students in a simulated maternal delivery and neonatal respiratory emergency.

164   Just Can't Stop Volunteering: Implementation of a Large Scale Community Outreach Program with a Local School District

Dr. Regan L. Silvestri (Lorain County Community College)

An ambitious goal of offering a community outreach program in every classroom of every school of the entire local school district was accomplished by a partnership between the community college and
the school district, yielding some best practices for achieving large
scale endeavors.

171 Self-Care for Students and Faculty: Mindfulness Techniques to Keep You and Your Students Relaxed all Semester

Amanda Hayden (Sinclair College)

The words "Stress" and "Semester" seem to go hand in hand, but do they have to? Associate Professor and Registered Yoga and Meditation Instructor Amanda Hayden will guide faculty through several self-care tools focused on mindfulness, meditation and relaxation. Learn student-focused techniques from Yogic (Vedanta) and Buddhist traditions that can be utilized to maintain calmness throughout your semester. Help students to build up their "self-care toolbox" that will benefit you as faculty as well!

262 An Interprofessional Exploration of Culture — Speed Dating Style

Deb Belcher and Heidi McGohan (Sinclair Community College)

This presentation describes a collaborative approach to teaching students about culture and improving their understanding of the impact of cultural differences in social and work settings, using a fast-paced, interactive approach.

282 Making the Most of Your CCP Partnerships

Andrea Faber and Larisa Russell (Rhodes State College)

Collaboration and professional development with CCP faculty is imperative. Come learn how one math department has conducted biannual professional development days for their CCP faculty, bringing together full-time faculty and CCP faculty.